# HAYTY

#### BOARD OF EDUCATION Douglas Khourie, President Chris Wooten, Vice-President Wendell Lockridge, Member

#### HAYTI R-II SCHOOL DISTRICT

500 N. Fourth Street P.O. Box 469 Hayti, Mo. 63851 Phone: (573) 359-6500

Fax: (573) 359-6502

Jackie Johnson, Superintendent



BOARD OF EDUCATION Mark Cartee, Member Chris Brown, Member Rickey Robinson, Member Kent Reynolds, Member

#### Dear Applicant:

Thank you for your interest in applying for an administrative position with the Hayti R-II School District. We ask that the following items be addressed as part of the application process:

- 1. Complete the enclosed application form.
- 2. Enclose a copy of your latest transcript with the application. An official copy of your transcript will be required if you are employed.
- 3. Enclose a copy of your Missouri administrator certificate or verification of your eligibility for a Missouri administrator certificate.
- 4. Request your placement file be sent to us, or enclose 3 to 5 recent letters of recommendation. Also, enclose a copy of your current resume.
- 5. If employed, a criminal background check is required by law. A request with the Missouri State Highway Patrol is also required.

Your application will become active once all the above information has been received. Your application will remain active until August 30<sup>th</sup> at which time you must resubmit a new application. Please call the Administrative office at (573) 359-6500 if you have any questions about the application process.

Sincerely

Jackie Johnson Superintendent

# Hayti R-II School District

Administration Office P. O. Box 469 500 North Fourth Street Hayti, Missouri 63851

Telephone: 573-359-6500 Fa

Fax: 573-359-6502

## ADMINISTRATOR APPLICATION

The Hayti R-II School District is an Equal Opportunity Employer and operates programs, which do not discriminate in relation to age, race, color, creed, religion, national origin, gender, or marital status. The Hayti R-II School District is prohibited from discriminatory practices by Title VI and Title VII of the Civil Rights Act of 1984, Title IX of the Education Amendments of 1972, and Section of 504 and various state laws and regulations.

Position Applied For:					Date:		
Have you ever been convicted of any violation of the law?					YES	_ NO	
If Yes, Please Explain:							
Name:							
Name: Last, First, Middle			•				
Home Telephone :		Worl	k Telephone	2:		FAX:	
E-Mail Address(s):							
Social Security Number:							
· · · · ·			RTIFICA				
Do you hold Missour	i certification	in the ar	ea in whi	ch you are	applying	g?	
If not, please explain	•						4 4
Futher explanation(s							
Please list below area							
Area	Level(s)			Type of Certificate	13		Expiration Date
		Life	Prov	PCI	РСП	CPC	<u> </u>
		Life	Prov	PCI	PCII	CPC	
	• <u>E</u> I	OUCATIO	ONAL IN	FORMAT	CION		
High School:			Telepho	one:		Year Gra	dated:
Address:							No Control of the

### College/University (Please list most recent experience first)

#### **Graduate Studies**

1.	Name of School:		<u> </u>				
	Address:		City:		_ State:		ZIP:
	Dates Attended:		Degree:	Year Graduated:		Major:	2
2.	Name of School:	The state of the s				i.	
	Address:		City:	week and the second of the sec	_ State:		ZIP:
				Year Graduated:			
3.	Name of School:						e e
					_ State:		ZIP:
	R			Year Graduated:			
TT.	nder Graduate Studi	05					
<u>U</u>	nuer Graduate Studi	<u>es</u>		47			
1.	Name of School:						
	Address:		City:		_ State:		ZIP:
	Dates Attended:		Degree:	Year Graduated:		Major: _	
			. 2				20 000
2.	Name of School:						
	Address:		City:		_ State:		ZIP:
	Dates Attended:		Degree:	Year Graduated:	**	Major: _	
3.	Name of School:		iv.			ij	
			i i				ZIP:
	Dates Attended:		Degree:	Year Graduated:	1	Major:	
<u>O</u>	ther Educational Pre	paration	<u>s</u>				
1.	Name of School:			8			
		X.		Production and the second seco			ZIP:
				_ Year Graduated:			
4.	Name of School:						
	Dates Attended:	1	Degree:	Vear Graduated		Major	

# <u>Professional</u> <u>Experience</u> (List most recent experience first)

1.	School:		Te	lephone:		
	Address:		City:		State:	ZIP:
	Grade Level(s):	Subject(s) Taught	·			
	How Long?: Dates: _			Full T	`ime?:	Part Time?:
	Immediate Supervisor:			Telephone: _		
٠	Reason(s) for Leaving:		,			
2.	School:	a (6)	To	Ionhonos	E a	
-						ZID.
	Address:  Grade Level(s):					
	How Long?: Dates:  Immediate Supervisor:					
		*				
3.	Reason(s) for Leaving:					
	Address:					710.
	Grade Level(s):					
	How Long?: Dates: _				15	
	Immediate Supervisor:					
	Reason(s) for Leaving:					9 6 9
			urricular			
	(Please place a check mar			you have spon	sored/coach	ed.)
Dr	ama Year Book Drill Team	Speech Junio	w Class Courses		Cl. 1 1	
	sketball Girls Volleyball Girls So				0	ing Baseball
Du	onetoan On is voicyban On is se	ntban Pootban	Others:			
		Achievement	s and Honor	<u>s</u>		
	(Please	List Pertinent Achie	evements/Honors	Received)		

#### References

1. Name:		Official Position:		·	
Address:	City:		State:	ZIP:	
2. Name:		· ·			
Address:	City:	2 (2)	State:	ZIP:	
3. Name:		Official Position:			
Address:	City:		State:	ZIP:	
<u>A</u>	UTH	ORIZATIONS			
I authorize investigation of all statements contained in and accurate. I understand that any false information employed, to follow the rules and regulations of the distribution of the di	given strict. ivision loymen	on this application is a cause for im of Family Services child abuse chec t. I understand that disclosure of p	mediate dism	nissal. I agree, if	
Signature of Applicant		Date		•	
Please enclose a copy of your transcritps and a copy of your teaching certificates.  For School Office Use Only					
Employment Date: Position:		Grade Leve	1 E	Building:	
Salary: Extra Curricular Assignment	t:		Salary:		
Replacing:					
Other Agreements:		,			

## **APPLICANT QUESTIONS**

Name:	Social Security#
Please re	spond to the following questions in your own handwriting.
1.	Why did you decide to become an administrator and why are you seeking this position?
2.	What student outcomes would you strive for as an administrator?
3.	Write a brief autobiography focusing on the important people and events in your life.